- Identify an issue, generate questions, and explain its significance.
- Use variety of languages, sources and media to identify and weigh relevant evidence.
- Analyze, integrate, and synthesize evidence to construct coherent responses.
- Develop argument based on compelling evidence and draws defensible conclusions.

Investigate the World

Students investigate the world beyond their immediate environment.

- Recognize and express their own perspective and identify influences on that perspective.
- Examine others' perspectives and identify what influenced them.
- Explain the impact of cultural interactions
- Articulate how differential access to knowledge, technology, and resources affects quality of life and perspectives.

Recognize Perspectives

Students recognize their own and others' perspectives.

Understand the World through Disciplinary and Interdisciplinary Study

Take Action

Students translate their ideas into appropriate actions to improve conditions.

Communicate Ideas

Students communicate their ideas effectively with diverse audiences.

- Recognize and express how diverse audiences perceive meaning and how that affects communication.
- Listen to and communicate effectively with diverse people.
- Select and use appropriate technology and media to communicate with diverse audiences.
- Reflect on how effective communication affects understanding and collaboration in an interdependent world.

- Identify and create opportunities for personal or collaborative action to improve conditions.
- Assess options and plan actions based on evidence and potential for impact.
- Act, personally or collaboratively, in creative and ethical ways to contribute to improvement, and assess impact of actions taken.
- Reflect on capacity to advocate for and contribute to improvement.

Global competence is defined in the PISA framework as the combination of four dimensions (examining issues, understanding perspectives, interacting, and acting), each of which necessitates a combination of knowledge, skills, attitudes, and values.

